

Top 3 proposals (see entries below for more details):

- 1) **Community languages – Europe-wide recognition of our community languages, enshrining them in our curricula and qualifications systems and recognising their social & economic value**
- 2) **Secondary languages – reform curriculum and qualifications and make languages attractive to young people, including expecting languages/stages abroad to be standard for all HE degrees**
- 3) **Employers – Fund a Europe-wide kitemark, website and database to identify, support and promote employers who use and promote languages in their industry (including community languages)**

UK stakeholders' proposals for LRE:

Public spaces & media:

EU funding to promote community languages to business and society (and cities) – creating a **Europe-wide resource bank** and case studies of best practice eg celebrating languages on buildings, signs and transport and involving communities in strategic bodies

Community languages:

LRE has shown the effectiveness of **policy** (eg the rise of Irish or Gaelic since they've been recognised as official languages) – can something like this be applied to community languages eg language being enshrined in the same way as Race and Gender under the Equality Act.

Certainly we need a **major campaign** to value Community Languages – supporting their **full inclusion in curricula** and enabling **recognised qualifications**, with reference to best practice worldwide (and being open to using systems/qualifications from abroad); **turning the political attitude around** to understand the benefits of bilingualism and promoting it, not just social cohesion but the benefits to society in having more fully integrated & supported bilinguals in languages that are useful for trade (bearing in mind Europe's economies are trying to turn into export-led economies). Support schools with networks, local strategies and the promotion of out-of-school activities too.

Primary languages:

A clear statement on the **legal status of languages at primary and their place in the curriculum with particular attention to community languages (all languages)** being supported; ensure **training provision** for teachers (both pre- and in-service) and have an **agreed approach** to languages in the curriculum, and **engage communities and parents**.

Post-primary languages:

A campaign to make languages attractive to parents and children with particular **reform to the curriculum, pedagogy** (including teacher training), and **qualifications** to make them more relevant, attractive and seen as a smart move, not a 'hard subject'. **Enshrine the statutory position of languages** post-14 and expect universities to offer languages and time abroad **as standard in all degrees**.

Employment:

A campaign to engage employers, a) to understand what they want (i.e. an **audit**) and b) to make them realize the capital they can draw on in terms of using **community languages**. **A kitemark** for multilingual employers, with a **website** to promote them, and a **(Europe-wide?) database** of language-friendly businesses (building on existing work with the CBI, BCC and UKTI), and work with University departments.